



# A-H Rabbit/Cavy Project Record Book



## Cheboygan County



### First Year Member (9 and Older)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Current 4-H Age ( as of 1/1 of current year): \_\_\_\_\_ Number of Years in 4-H: \_\_\_\_\_

Years in Rabbit/Cavy Project: \_\_\_\_\_

4-H Club: \_\_\_\_\_

Record Started: \_\_\_\_\_ Record Closed: \_\_\_\_\_  
Mo. Day Year Mo. Day Year



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## Objectives of the 4-H Rabbit/Cavy Project



1. To gain knowledge and skills in managing and caring for a rabbit/cavy.
2. To learn to select a quality rabbit/cavy and how to feed it balanced rations.
3. To maintain management records on which to base decisions regarding feed, production and breeding of rabbit/cavy.
4. To participate in group activities within the club and to assume responsibility in the 4-H Club rabbit/cavy program.
5. To gain satisfaction from completing a project to the member's best of ability.
6. To provide members with experience and opportunity to cope with the values and attitudes of responsibility, in a relatively unsupervised environment. The supervision will be on a periodic basis.
7. To provide the member with opportunities to contribute to the family table with rabbit meat, or to experience the marketing process and system in disposal of the product.
8. To encourage the member to participate in showing his/her project animal at local, area, state 4-H Rabbit/Cavy shows.
9. To develop written communications skills. Project record books are to present verbally a complete and accurate picture of the 4-H animal and member.

## 4-H Rabbit/Cavy Project Guidelines

1. Members should enroll in the fall, even though they may not yet have animals. This will enable members to be well prepared to receive their animals.
2. Project records must be started by May 1st and kept until the end of the project year. The animal must be in the member's possession and registered in the 4-H office by May 1st to show at fair.
3. Members are encouraged to exhibit their animal at least once during the project year. (County fair, area rabbit shows, and the state 4-H rabbit show)
4. Although members are not required to participate in showmanship at fair, it is highly encouraged. If the member wants to show the project animal in 4-H breed and fur classes, showmanship is a pre-requisite.

## 4-H Rabbit/Cavy Project Showmanship

1. All members are strongly encouraged to participate in the showmanship division of the 4-H Rabbit/Cavy Project.
2. Exhibitors are to be appropriately and neatly groomed/dressed in a long sleeved white shirt or lab coat and black pants.

## Project Summary

Complete this page using your current 4-H animal

Please Circle: Pet Project Breeding Project Market Project

### About my Project Animal:

Pedigreed Name: \_\_\_\_\_

Barn Name: \_\_\_\_\_

Breed: \_\_\_\_\_

Gender: \_\_\_\_\_ Age: \_\_\_\_\_

Rabbit/Cavy Birthdate: \_\_\_\_\_ Source: \_\_\_\_\_

Color/Variety: \_\_\_\_\_

Tattoo Number: \_\_\_\_\_

My personal goal for my rabbit project this year is: \_\_\_\_\_

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Personal goal approved by: \_\_\_\_\_

*Leader Signature*

4-H meetings held: \_\_\_\_\_ 4-H meetings I attended: \_\_\_\_\_

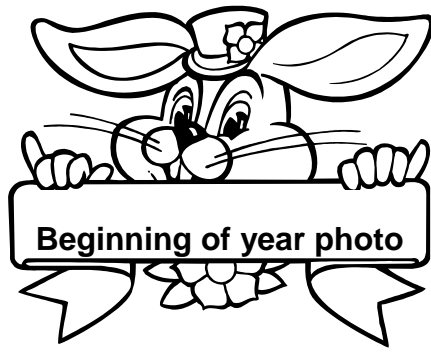
Number of 4-H meetings held: \_\_\_\_\_ Number of meetings I attended this year: \_\_\_\_\_

Number of talks/presentations given: \_\_\_\_\_

Where was the talk/presentation presented? \_\_\_\_\_

How many people were present? \_\_\_\_\_















Feeding Continued  
Attach your feed slips here

Attach Feed Slip Here

# QUESTIONS

When answering these questions, BE SPECIFIC and use examples. You may attach an extra page if needed.

1. Why or how did you decide to participate in a rabbit/cavy project .

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2. What did you learn this year? \_\_\_\_\_

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3. Describe an event or incident that you particularly enjoyed and would like to remember. \_\_\_\_\_

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4. If you were to do this project again, is there anything you would change or do differently?

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Why?

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5. Who was the most influential person in your rabbit/cavy project this year?  
How did he or she influence you?

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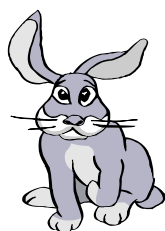
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## Parts of a Rabbit

*Drawing a line to match the parts of a rabbit with the parts listed below.*

Leg

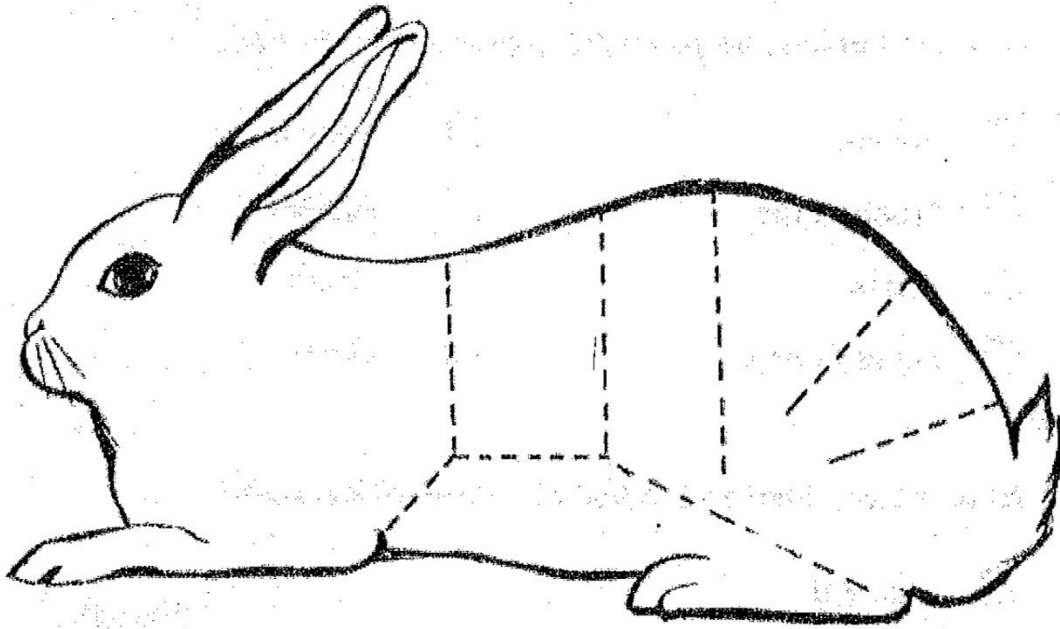
Tail

Eye

Cheek

Belly

Shoulder



Ears

Dewlap

Flank

Loin

Hip

Rump

Rib

## Parts of a Cavy

## Breed Exploration

Year: \_\_\_\_\_ Project Animal: \_\_\_\_\_

Using a current copy of the ARBA Standard of Perfection, look up two or more different breeds and record information (type) on a separate sheet of paper (one per breed) for each using the format below. Include a picture, if possible. Insert your breed exploration pages after this page in your record book.

Breeds I explored:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

(Breed Exploration Format)

Breed:

Varieties:

Classes and weights:

Schedule of Points (include at least one fault and one disqualification for each category):

General:

Fur:

Color:

Condition:

Other:











### **End-of-year signatures**

Your 4-H club leader will ask to see your record book periodically throughout the year and can help you to know how to fill it out. This is a tangible record of what you have accomplished and learned throughout the year; therefore you will want to do your very best work. Cloverbuds can ask parents or leaders to help write their answers in their record books.

At the end of the 4-H year, when you are finished preparing your record book, your leader will review it with you. We ask that you, a parent, and your leader sign it before entering it into the fair.

*My signature below confirms that this is my record book, that I have completed it by myself, and that it is correct to the best of my knowledge.*

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**4-H Member Signature and Date**

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**Parent's Signature and Date**

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**4-H Club Project Leader and Date**